

**VIRGINIA DEPARTMENT OF EDUCATION**

**CAREER AND TECHNICAL EDUCATION  
ANNUAL PERFORMANCE REPORT (APR)**

**FOR**

**NORTON CITY PUBLIC SCHOOLS**

**SCHOOL YEAR  
2010-2011**

Rev: 3/14/12

## (1S1 & 1S2) Academic Attainment

**Academic Attainment** – Students (based on responsible school division) who completed a CTE program (all and special populations) and were also enrolled in an academic course, for which a Standards of Learning (SOL) end-of-course test is required, will attain a passing score on the SOL end-of-course test.

**Performance Standard: 1S1 English: Reading = 91%**  
**1S2 Mathematics (Highest Level) = 83%.**

ALL CTE COMPLETERS PERFORMANCE					
SOL Test	2010-2011		2009-2010		2008-2009
EOC Reading (1S1)	100.00%	(25 of 25)	93.94%	(31 of 33)	95.83% (46 of 48)
EOC Mathematics (1S2)	100.00%	(26 of 26)	93.94%	(31 of 33)	97.87% (46 of 47)

ALL SPECIAL POPULATIONS PERFORMANCE	
SOL Test	2010-2011
EOC Reading (1S1)	100.00% (16 of 16)
EOC Mathematics (1S2)	100.00% (17 of 17)

## (2S1) Technical Skills Attainment

**Technical Skills Attainment<sup>1</sup> consists of five Performance Standards:**

- A. The percentage of completers<sup>2</sup> that attain 80% of the essential competencies on the state-provided, industry-validated competency lists. - **81%**
- B. Completers attempting credentialing tests - **45%**
- C. Completers taking and passing credentialing tests - **72%**
- D. Completers passing credentialing tests - **32%**
- E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness)<sup>3</sup> - **39%**

<sup>1</sup> For students based on CTE serving school division.

<sup>2</sup> A Career and Technical Education Program Completer is a student who has met the requirements for a Career and Technical concentration or specialization and all requirements for high school graduation or an approved alternative education program

<sup>3</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

## (2S1) Technical Skills Attainment (cont.)

PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (26 of 26)	100.00% (33 of 33)
B. Completers Participating in a Credentialing Test Rate	19.23% (5 of 26)	18.18% (6 of 33)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (5 of 5)	33.33% (2 of 6)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	19.23% (5 of 26)	6.06% (2 of 33)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	65.38% (17 of 26)	57.58% (19 of 33)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	11.54% (3 of 26)	3.03% (1 of 33)

ALL SPECIAL POPULATIONS PERFORMANCE		
PERFORMANCE STANDARD	2010-2011	2009-2010
A. Student Competency Rate <sup>4</sup>	100.00% (17 of 17)	100.00% (26 of 26)
B. Completers Participating in a Credentialing Test Rate	11.76% (2 of 17)	23.08% (6 of 26)
C. Test Takers (Completers) Passing Credentialing Test Rate	100.00% (2 of 2)	33.33% (2 of 6)
D. Completers Passing Credentialing Test Rate <sup>5</sup>	11.76% (2 of 17)	7.69% (2 of 26)
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness) <sup>5</sup>	52.94% (9 of 17)	50.00% (13 of 26)
Information Indicator – Completers who earned an Advanced Studies Diploma and passed a credentialing test.	11.76% (2 of 17)	3.85% (1 of 26)

<sup>4</sup> Completers who have attained 80% of the Student Competency.

<sup>5</sup> New performance measure for College and Career Readiness required by the Virginia Board of Education.

### **(3S1) Secondary School Completion**

**Secondary School Completion** – Students (based on responsible school division) who completed CTE programs and graduated from secondary education.

**Performance Standard: 3S1 Secondary School Completion = 82%.**

2010-2011	2009-2010	2008-2009
100.00% (26 of 26)	100.00% (32 of 32)	97.96% (48 of 49)

### **(4S1) Graduation Rate**

**Graduation Rate** – The number of CTE completers (based on CTE serving school division) who earned an Advanced Studies, International Baccalaureate Diploma or Standard Diploma.

**Performance Standard: 4S1 Graduation Rate = 77%.**

2010-2011	2009-2010	2008-2009
100.00% (26 of 26)	93.94% (31 of 33)	93.75% (45 of 48)

### **(5S1) Secondary Placement (Transition) Rate**

**Secondary Placement (Transition) Rate** – CTE completers (based on CTE serving school division) will successfully transition from secondary school to employment, military, further education, or full-time equivalency of part-time combinations of transition indicators.

**Performance Standard: 5S1 Secondary Transition Rate = 82%.**

ALL CTE COMPLETERS		
2010-2011	2009-2010	2008-2009
90.63% (29 of 32)	97.87% (46 of 47)	93.75% (30 of 32)

ALL SPECIAL POPULATIONS PERFORMANCE
2010-2011
88.00% (22 of 25)

### **(5S1) Program Completer Response Rate (Cont.)**

**Program Completer Response Rate** – The response rate to the Career and Technical Education Student Follow-Up Survey for school year 2009-2010.

**Performance Standard: 5S1 Completer Response Rate = 75%.**

ALL CTE COMPLETERS					
2010-2011		2009-2010		2008-2009	
100.00%	(32 of 32)	97.92%	(47 of 48)	100.00%	(32 of 32)

### **(6S1 & 6S2) Non-Traditional Career Preparation**

**Nontraditional Career Preparation (Enrollment)** – The total (combined) enrollment rates (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S1 Nontraditional Career Preparation Enrollment = 19%.**

ALL CTE NONTRADITIONAL ENROLLMENT					
2010-2011		2009-2010		2008-2009	
41.74%	(101 of 242)	47.60%	(119 of 250)	43.81%	(85 of 194)

**Nontraditional Career Preparation (Completion)** – The total (combined) completion rate (based on CTE serving school division) in the state-identified courses for nontraditional career preparation of the gender that comprises less than 25%.

**Performance Standard: 6S2 Nontraditional Career Preparation Completion = 16%.**

ALL CTE NONTRADITIONAL COMPLETERS					
2010-2011		2009-2010		2008-2009	
38.46%	(10 of 26)	51.52%	(17 of 33)	38.10%	(8 of 21)

## 2010-2011 Norton City Public Schools Annual Performance Summary

Standard	All Students		Special Population	
	Met	Not Met	Met	Not Met
1S1 Academic Attainment: Reading	X		X	
1S2 Academic Attainment: Mathematics (Highest Level)	X		X	
<u>2S1 Technical Skills Attainment</u>				
A. Student Competency Rate	X		X	
B. Completers Participating in Credentialing Test Rate		X		X
C. Test Takers (Completers) Passing Credentialing Test Rate <sup>1</sup>	X		X	
D. Completers Passing Credential Test Rate <sup>2</sup>				
E. Completers who passed a credentialing test plus Completers who earned an Advanced Studies Diploma and did not pass a credentialing test. (College and Career Readiness ) <sup>2</sup>				
3S1 Secondary School Completion	X			
4S1 Student Graduation Rate	X			
5S1 Secondary Placement (Transition) Rate	X		X	
5S1 Program Completer Response Rate	X			
6S1 Nontraditional Career Preparation (Enrollment)	X			
6S2 Nontraditional Career Preparation (Completion)	X			

<sup>1</sup> Perkins CAR measure for Technical Skills Attainment.

<sup>2</sup> New performance measure required by Virginia Board of Education.

The 2010-2011 Statewide Annual Performance Report is located at  
[http://www.doe.virginia.gov/instruction/career\\_technical/statistics\\_reports/index.shtml](http://www.doe.virginia.gov/instruction/career_technical/statistics_reports/index.shtml)